



Clark College
BOT Meeting
Tuesday, March 14, 2017 5:00 PM (PDT)
CTC 338/340



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- I. Call to Order/Agenda Review - Chair Burkman
- II. Introductions - President Knight
Guided Pathways Liaisons Margit Brumbaugh and Dr. Karl Bailey.
- III. Action Item--Consideration of Tenure - Chair Burkman
- IV. Action Item--Minutes from February 22, 2017 Board Meeting - Chair Burkman
- V. Acknowledgement of Financial Audit Presentation at Work Session - Chair Burkman
- VI. Audience Statements - Chair Burkman
- VII. Constituent Reports
 - A. AHE - Kimberly Sullivan
 - B. WPEA - Billie Garner
No report.
 - C. ASCC - Sarah Moe
 - D. Foundation - Lisa Gibert
- VIII. Reports from Board Members
- IX. President's Report - President Knight
 - A. Student Success - No presentation this evening.
 - B. Faculty Presentation--BUILD EXITO Project - Prof. Roberto Anitori
 - C. Dashboard Pages
 - D. Financial Aid Statistics
Due to the meeting being one week early, the Budget Status and Fund Balance Reports will be distributed at the meeting.
 - E. Climate Survey Overview - Ms. Diehl
- X. Next Meeting
The next meeting of the Board of Trustees is currently scheduled for Wednesday, April 26, 2017 in the Ellis Dunn Community Room, GH 213.
- XI. Executive Session
An Executive Session may be held for any allowable topic under the Open Public Meetings Act.
- XII. Adjournment
Time and order are approximate and subject to change.

Call to Order/Agenda Review

No documents for this item

Introductions

No documents for this item



MEMORANDUM

To: Clark College Board of Trustees

From: Robert K. Knight
President

Date: March 14, 2017

Re: Recommendations for Granting Tenure

The following probationary faculty members are presented to the Board of Trustees for consideration of award or denial of tenure:

3rd Year Tenure-Track Faculty	RIF Unit
1. Lindsay Christopher	English
2. Kate Cook	Math, Quarter 7
3. Michael Ludwig	Dental Hygiene
4. Brian McVay	Welding
5. Alexis Nelson	English
6. Tobias Peterson	English
7. Mary Ellen Pierce	Nursing
8. Jack Sande	Network Technology
9. Lora Whitfield	Early Childhood Education

RKK/lk

BOT Meeting

GHL 213

Date: 2/22/2017 at 5:00 PM to 7:00 PM (PST)

Location: GHL 213

Attended Members

- Jack Burkman
- Jane Jacobsen
- Royce Pollard
- Jada Rupley
- Rekah Strong

Meeting Minutes For Agenda Items

- **Call to Order/Agenda Review:** *Chair Burkman called the meeting to order at 5:00 pm.*

- **ADMINISTRATORS**

Robert Knight, President

Dr. Tim Cook, Vice President of Instruction

William Belden, Vice President of Student Affairs

Robert Williamson, Vice President of Administrative Services

Kelly Woodward, Vice President of Human Resources & Compliance

Dr. Chato Hazelbaker, Chief Communication & Information Officer

Shanda Diehl, Associate Vice President of Planning & Effectiveness

Leigh Kent, Executive Assistant to the President

OTHERS

Jennifer Mankowski-Dixon, Assistant Attorney General

Lisa Gibert, Foundation President/CEO

Kimberly Sullivan, Professor

Kristin Sherwood, Instructor College 101

Keeley McConnell, Student

Michaela Higgison, Student

- **Introductions:** *President Knight introduced Clark College's 2017 Transforming Lives award winner, Keeley McConnell.*

Each year, one student is selected from each community and technical college as a finalist as to how college transformed their life. Ms. McConnell was chosen from Clark and President Knight and Chair Burkman presented her with a \$500 scholarship to PSU and a certificate of achievement plaque. Ms. McConnell thanked everyone at Clark for all the things they do for students.

Dr. Hazelbaker introduced Jeremy Garcia, Communications Consultant in Communications & Marketing who will be focusing on marketing communications for the Office of Instruction.

- **Consideration of Tenure:** *Chair Burkman read the names of this year's tenure candidates. The trustees will vote on tenure at the March 14 meeting, and no action was taken on the candidates this evening.*

Lindsay Christopher, English

Michael Ludwig, Dental Hygiene

Brian McVay, Welding

Alexis Nelson, English

Tobias Peterson, English
Mary Ellen Pierce, Nursing
Jack Sande, Network Technology
Lora Whitfield, Early Childhood Education

Math Instructor, Kate Cook will have her tenure voted on at the May meeting.

The trustees will participate in a tenure review executive session on March 10 from 9:00 am-12:30 pm in the President's Conference Room.

- **Audience Statements:** *There were no statements from the audience this evening.*
- **AHE:** *Ms. Sullivan and AHE Vice President April Mixon met with President Knight and Vice President Cook today. She was pleased to announce that negotiations are moving along quickly. She and Ms. Mixon attended a state meeting regarding parity pay for adjuncts. She believes adjunct faculty will be much more involved in guided pathways and integrated learning, and will need appropriate compensation for this increased involvement. The AHE contract says Clark will work towards parity. During today's meeting they discussed the issue of teaching after the election. Dr. Cook recently sent out statement to the faculty about balancing academic freedom and requiring academic rigor while still being sensitive to today's political climate Ms. Sullivan has asked the WEA if they could provide more information and some training to faculty on being sensitive while holding to academic standards. She told the trustees she appreciates them taking such care in reviewing the tenure binders.*
- **WPEA:** *There was no report from the WPEA this evening.*
- **ASCC,:** *ASCC President Sarah Moe said ASCC has finalized their priorities paper for 2016-2017. Textbook affordability and food instability are among the items they plan to address. They plan to have a plan for a food pantry in place by March 2017. A survey about building a new recreation center was sent to students to gauge their interest. There were 709 responses and students are not interested in pursuing a new center. ASCC voted unanimously to discontinue any rec center activity based on the survey results.*
- **Foundation:** *Ms. Gibert said the Executive Cabinet is working on establishing priority setting for the Foundation's fundraising projects. The list will be presented to the college and Foundation leadership in early March.*

The Foundation's board is growing and they are looking at succession issues and want to make sure their directors have a wide range of experience and can bring expertise to the college and the community. They have recently welcomed four new directors who have experience in restaurants, law, finance, and manufacturing.

Discussions to transfer the Weber Arboretum back to their trustees continue. The college granted an extension to the trustees to transfer the property to another non-profit entity.

ACTION: Chair Burkman requested that the Board receive a copy of the new branding video when it becomes available. Dr. Hazelbaker said it is being captioned right now and will be ready within a week.

- **Reports from Board Members:** *Chair Burkman was pleased to announce the college received a completely clean financial audit. He thanked Business Director Sabra Sand for the hard work she put into the audit; he also thanked the Foundation for moving fundraising prioritization forward.*

Trustee Jacobsen has seen several local legislators informally outside of Olympia. They are all aware of Clark's needs and all are repeating "it's easy to support Clark", a statement that surfaced during the trustee conference in Olympia in January.

Trustee Pollard offered his congratulations to the Model United Nations team for placing so well in their most recent competition.

Trustee Strong enjoyed attending the MLK breakfast in January which was held at Clark College.

- **President's Report:**

Student Success Story: Vice President Belden introduced Associate Director of Entry Services Vanessa Watkins; Ms. Watkins supervises Michaela Higgison who is a student ambassador and works in the Welcome Center. Ms. Higgison shared her story about coming to Clark and how it has helped her navigate challenges she has faced in her life. Ms. Higgison is originally from Alaska and plans to enter the medical field.

Faculty Presentation--College 101: Vice President Cook introduced faculty speaker Kristin Sherwood who manages the College 101 program. Ms. Sherwood shared the College 101 curriculum, expectations about class outcomes and what the students will be capable of doing by the end of the course. Almost 2,200 students have taken College 101 so far this academic year. She said there is evidence that it helps with retention as it focuses on helping students make connections on campus.

President Knight recognized Ms. Sherwood for the work she does and how pleased he was to be able to co-teach College 101 with her last fall.

- **Next Meeting:** The next meeting of the Board of Trustees is currently scheduled for Tuesday, March 14, 2017 in rooms 338/340 at Clark College at Columbia Tech Center.
- **Executive Session:** Under RCW 42.30.110(1), Chair Burkman convened an Executive Session at 6:15 pm for the purpose of discussing agency enforcement actions. The session will last until 6:25 pm. No final action will be taken.
- **Adjournment:** At 6:25 pm, the Executive Session under RCW 42.30.110(1) ended. The regular meeting was reconvened at 6:25 pm. No action was taken by the Board during Executive Session.

There being no further business, the meeting adjourned at 6:25 pm.

Meeting Motions

- **Call to Order/Agenda Review:** Change the order of the agenda. | Result : Passed
Chair Burkman called for a motion to change the order of the agenda and start the meeting with the Student Success Story. Vice Chair Rupley made the motion and Trustee Pollard seconded. The motion was unanimously approved.
- **January 25, 2017 Board Minutes:** Motion to approve minutes from January 25, 2017 Board of Trustees meeting. | Result : Passed
Trustee Pollard made a motion to accept the minutes; Trustees Strong seconded the motion and it passed unanimously.

Jack Burkman, Chair

Leigh Kent
Recorder
March 3, 2017

Acknowledgement of Financial Audit Presentation at Work Session

No documents for this item

Audience Statements

No documents for this item

Constituent Reports

No documents for this item

AHE

No documents for this item

WPEA

No documents for this item

ASCC
BOARD OF TRUSTEES REPORT
March 2017

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

Progress

- **On February 24th, the ASCC participated in the Myers-Briggs Type Indicator Assessment review. The ASCC and APB members all took the assessment and then our results were analyzed during the review which was conducted by Career Services Patrick Willis. It was a great opportunity for each of us to not only learn more about ourselves, but also to learn more about our team mates. Utilizing our knowledge gained from the review, we are able to distinguish between the different personality traits, understand them, and respect each other for our differences. Learning about our strengths and weaknesses enables us to be better student leaders.**

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress

- **On February 23rd, the ASCC participated in a meeting with 12 Japanese students and 2 chaperones from Nihon Fukushi University (NFU). We discussed student government in the United States, our personal positions, how we balance school and work, and other factors pertaining to our particular student government.**

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress

- **The ASCC has approved a total of \$16,750.00 one-time fund requests since our last report creating a balance of \$142,857.00 in approved requests. A total of \$703,331.00 remains in the one-time funds balance.**

New Requests:

- **Growth for Veterans (Volunteer Association) (\$4,253.00)**
- **ASCC Programs Minimum Wage Increase (\$9,131.00)**
- **Sakura Con (\$1,075.00)**
- **Pi Kappa Delta Nationals (\$2,291.00)**

ENVIRONMENTAL INTEGRITY

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
- Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress

- **On February 23rd, Shannon Leininger, our Club Coordinator, hosted Club Connect. Club Connect is an event designed for the clubs to be able to network and communicate with each other about club activities and the upcoming Involvement Fair. A total of 25 students attended Club Connect and enjoyed some food and created decorations for their club tables for the Spring Involvement Fair.**
- **On February 28th the ASCC hosted the ASCC Social from 3-4pm. We had a panel of each of our Executive Council members and Chloe Casey, the APB Family Events Coordinator, available to students to ask questions. We answered previously made questions during the majority of the event and for the last 20 minutes answered questions directly from the students. We encouraged students to apply for the 2017-2018 ASCC and APB positions and informed them of our responsibilities and the benefits.**

- **We have a total of 31 committee applications.**
- **We have a total of 29 clubs chartered currently.**
- **We have a total of 38 ASCC Programs**
- **We received a total of 36 ASCC S&A Requests for 2017-2018 funding. These program budgets will be considered and determined during the meetings of the S&A Committee.**

**Foundation
March 2017**

❖ **Strategic Initiatives – Areas of significance:**

- **Branding/Awareness – Developing collaborative communications, branding and marketing strategy.**
- **Strategic Needs Funding – Developing estimated project costs, redefinition of college project cash flow mapping process and analysis of current and projected needs.**
- **North County – Visioning Clark College at Boschma Farms for the next 50 years.**
- **Comprehensive Campaign – Increasing the donor pool to achieve the goal of private support through the next comprehensive campaign.**

1. **Branding/Awareness:** *Defining the Clark College experience*

We are revealing our new brand promise and brand pillars at the executive levels, educating brand ambassadors, providing briefings at new employee and faculty and staff gatherings and we will roll out the brand guide and tools this month. Communications & Marketing is working on a comprehensive communications plan for the brand roll out. We are preparing materials for September's Opening Day.

2. **Strategic Needs Funding:** *Update/sustain campus needs through projected cash flow mapping*

No further action.

3. **North County:** *Visioning project guiding the development of a general master plan for the Boschma Farms campus for the next 50 years*

No further action.

4. **Comprehensive Campaign:** *Committee specific work through these focused areas: Stewardship, Strategic Engagement, Corporate & Foundation Relations and Development Communications and Marketing*

The annual fund program known as Clark Connect continues to unfold and make progress. After a year hiatus for redesign, the program is up and running and raising money for our various programs and projects. The current center of activity is around the telefund operation where our students are reaching out to alumni for their support and engagement. The telefund will continue through the academic year.

The fundraising team continues to make progress toward our annual goals—particularly on the McClaskey Culinary Institute project. The foundation is wrapping up gift agreements on three additional \$250,000 commitments, as well as additional gifts to other programming areas.

The new and improved endowment reports are getting rave reviews from endowed fund donors. Over the last month, development officers have hand delivered many of the reports, and without exception the response to the new reports has been overwhelmingly positive. Our partners have expressed their appreciation for the accountability and transparency with regard to the use of their endowed funds and the management of these critically important resources.

Finally, we continue to get good press coverage on the milestone the foundation reached regarding our ability to distribute \$1 million in scholarship awards to Clark College students during the 2016-2017 academic year. This is the first time in our 43-year history that we are able to award at this level.

The \$1 million the foundation can distribute is part of the story. The college also provides more than \$1 million in scholarships annually to students. The total combined support of both institutions is over \$2 million per year.

Other

1. New foundation board members include:
 - **Tom Cook**, founder and CEO of the largest franchiser for Taco Bell and Buffalo Wild Wings restaurants. Tom also owns Fathead Brewery in Portland .
 - **Brad Skinner**, a consultant in the field of energy, infrastructure, rail and truck transportation. His former affiliation is with Greebrier Companies, Inc.
 - **Petr Burunov**, president of Ambassador Wealth Management.
 - **Tonya Rulli**, former Clark County senior deputy prosecuting attorney who is now a private family law lawyer.
2. Annual foundation board retreat is scheduled for the April 20-21, 2017. To kick off the retreat, we invite you to join us for a social gathering on the evening of April 20.

Respectfully submitted by

Lisa Gibert
Foundation President/CEO
March 2, 2017



Dashboard



Strategic Initiatives:

Branding/Awareness
 Strategic Needs Funding
 North County
 Comprehensive Campaign

	Current fiscal year to-date	Prior fiscal year to-date	Prior fiscal year
Fiscal year	7/1/2016-2/21/2017	7/1/2015-2/21/2016	7/1/2015 - 6/30/2016
Total number of donors	621	1,076	1,233
Number of new donors acquired	83	353	347
Number of new major gift donors acquired	9	15	22
Number of \$1,000+ donors	135	178	215
Number of confirmed irrevocable planned gifts	1	1	1
Number of confirmed revocable planned gifts	2	5	5
Foundation board participation*	75%	82%	100%
College trustee participation	100%	100%	100%
Executive Cabinet participation	78%	78%	88%
Foundation staff participation	80%	100%	100%

*excludes ex-officio members

Soft credits are considered in this report, giving each constituent credit for gifts directly from them as well as gifts from a spouse/partner, personally-owned business, individual foundation or trust, donor choice program or donor advised fund.

Major gift donor is defined as a donor with a total gift commitment of \$10,000 or more during a single fiscal year. Matching gift commitments are considered in the donor's giving total.

Gift types considered: cash, recurring gift payment, pledge, property/stock, in-kind.



**Clark College Foundation
Annual Giving Comparison
as of February 21, 2017**

	FY2017 (YTD)	FY2016	FY2015	FY2014
TYPE				
Cash/Stock	\$832,532	\$1,254,375	\$1,654,918	\$3,081,014
Pledge	\$182,742	\$4,442,124	\$171,375	\$959,001
In-kind	\$188,329	\$81,907	\$55,319	\$3,977,944
Deferred Irrevocable at Face Value*	\$100,000	\$9,953	\$62,425	\$70,377
TOTAL	\$1,303,603	\$5,788,359	\$1,944,037	\$8,088,336
SOURCE				
Board Members (includes ex officio)	\$144,000	\$111,404	\$53,710	\$19,145
Employees	\$42,995			
Alumni	\$125,213	\$380,645	\$746,654	\$471,947
Friends	\$294,895	\$331,164	\$542,097	\$790,592
Estates	\$0	\$23,000	\$6,083	\$67,130
Family Foundations and Trusts	\$313,260	\$4,450,530	\$292,295	\$849,804
Corporate & Community Foundations	\$91,633	\$140,220	\$187,560	\$872,903
Corporations/Other Organizations	\$291,155	\$343,482	\$106,480	\$5,013,073
Government Entities	\$452	\$7,914	\$9,158	\$3,742
TOTAL	\$1,303,603	\$5,788,359	\$1,944,037	\$8,088,336
PURPOSE				
Current Use				
Unrestricted	\$433,237			
Faculty Support	\$0			
Programs/Other	\$368,642			
Scholarships	\$267,133			
Sponsorships	\$24,600			
Technology/Equipment	\$0			
Endowed				
Unrestricted	\$0			
Faculty Support	\$0			
Programs/Other	\$8,456			
Scholarships	\$44,200			
Technology/Equipment	\$0			
Capital				
Culinary	\$37,115			
STEM	\$20,120			
Programs/Other	\$100			
Deferred Irrevocable at Face Value*				
Programs/Other	\$100,000			
TOTAL	\$1,303,603	\$0	\$0	\$0
*Number of irrevocable gifts secured	1			

Pipeline Report
February 23, 2017

Stage	Counts					
	Preliminary	Active Cultivation	Pre-Solicitation	Solicitation	Verbal Agreement	Stewardship
Number in Stage	1149	125	9	26	4	126
Capacity	\$31,536,000	\$14,084,000	\$1,828,000	\$2,083,175	\$312,500	\$14,795,471
Target	Under Construction					

Reports from Board Members

No documents for this item

ACADEMIC EXCELLENCE

PRESIDENT'S REPORT
MARCH 2017

ACADEMIC EXCELLENCE

Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking.

- Implement and institutionalize practices that increase academic performance, retention, and completion.
- Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.
- Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.
- Create and advance accessible, integrated, and technology-enriched learning environments.
- Engage faculty, administrators, and staff in professional development experiences that enhance student learning.
- Align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- In January, award-winning fiction writer and former Clark student Mitchell S. Jackson visited Clark as part of the Columbia Writer's Series. The event was well attended by students and organized by English instructors Alexis Nelson and Jim Finley. Jackson grew up in a rough neighborhood in Portland. He started selling drugs and was arrested and incarcerated and spent a year in prison. After that, he continued his education, began writing, and has gone on to great literary success. *Progress being measured: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community. (OOI)*
- English instructors Toby Peterson and Joe Pitkin presented on February 6 at Community College Conference on Learning Assessment in Orlando, Florida. The presentation description is as follows: "Clark College developed general education outcomes for its AA degree years ago. However, we've historically had difficulty assessing these outcomes in a meaningful way. Does this sound familiar at your college? Find out how Clark faculty managed to meaningfully assess 10 learning outcomes, using over 1,500 student artifacts, in a single day. Session participants will reflect on how to refine Clark's process, as well as whether to adopt it at their own colleges". *Progress being measured: Align*

ACADEMIC EXCELLENCE

curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning. (OOI)

- On January 30, 2017, all 50 students in the Dental Hygiene program and six faculty members traveled to Olympia to meet with legislators concerning matters affecting the profession. Students also had the opportunity to network with other students, educators, and practicing registered dental hygienists from around the state, providing perspective on a variety of issues. The Senate Health Care Committee held their hearing on the legislation that the Washington State Dental Hygienists' Association is proposing. The proposed legislation would allow dental therapists, working under the supervision of a licensed dentist, to provide preventive and basic restorative care to patients, thus allowing dentists to perform more complicated procedures. The hearing included listening to testimony for and against the bill, as well as providing input whether for or against the bill. It was a learning opportunity that couldn't be replicated on campus. *Progress being measured: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective. (OOI)*
- On February 3, 2017, all Dental Hygiene program students participated in a Children's Dental Health Day that served more than 100 children from the surrounding community. The event was successful in that the senior students completed preventive services on children ranging in age from one to eighteen. Ten local dentists participated in the event, as did seven instructors and one staff member from the Dental Hygiene program. Students were provided a glimpse into public health as well as the pace of a clinician in a private practice setting. *Progress being measured: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective. (OOI)*
- During February, three classes in the Health & Physical Education (HPE) Division collaborated in an inter-professional education experience. Students from Veronica Brock's HLTH 100 Food and Your Health course created educational games about the effects of sugar. Students from Cara Cocchiarella's and Garrett Hoyt's HPE 258 Fitness Wellness courses were invited to play and evaluate the games based on how much they learned about the connection between sugar and disease. Students from the Fitness Wellness courses stated that learning from other students about the health effects of sugar inspired them to cut back on some high-sugar drinks and foods. When peers learn from peers in a highly interactive, engaging format, all students learn. *Progress being measured: Implement and institutionalize practices that increase academic performance, retention, and completion, and align curriculum with learning outcomes and apply outcomes assessment evidence to continually advance student learning. (OOI)*
- Kathy Chatfield, of the eLearning department, has been recertified as Quality Matters (QM) Master Reviewer. This is an advanced certification to ensure the rigor and consistency of the QM peer review process for our online and hybrid courses taught at Clark. *Progress being measured: Create and advance accessible, integrated, and technology-enriched learning environments. Engage faculty,*

ACADEMIC EXCELLENCE

administrators, and staff in professional development experiences that enhance student learning.
(OOI)

- During February, the College Theme work group held a college-wide contest, “Watch Us Transform”. The goals for the contest were to:
 - 1) engage the college in developing themes that will lead us to a common definition of “Transformation” at Clark, and
 - 2) begin to integrate the college theme of “Transformation” into our curriculum and services.

The Career Services department submitted the winning entry. See all of the submissions on the College Theme contest page, <http://www.clark.edu/about/governance/theme/contest.php>. *Progress being measured: Implement and institutionalize practices that increase academic performance, retention, and completion.* (OOI)

- Shannon Alicea, Disability Support Services Interpreter Coordinator, hosted Clark’s first Sign Language Interpreter Networking Event on January 27. Part-Time and Full-Time Interpreters gathered and built new professional working relationships as they met to improve access and services for Clark students who are deaf. This event will help increase access for students as interpreters work in teams of two in most classrooms and partner to communicate the academic content for the student who is deaf. *Progress being measured: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community.* (SA)
- Shannon Alicea, Disability Support Services Interpreter Coordinator, collaborated with the Tutoring center and the American Sign Language faculty to secure a tutor for students who need more support in their ASL sign language classes. *Progress being measured: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (SA)
- During February, the Recruitment & Outreach Team completed eleven (11) recruitment visits to: seven (7) local middle/high schools (Vancouver School of Arts and Academics, Gaiser Middle School, Summit View, King Elementary, Hudson’s Bay, Camas, International Youth Leadership Conference at Portland State University); three (3) meetings with local businesses/community organizations (SW Washington Leads & Needs Meeting, Worksource Fair, PFLAG of SW Washington); and one (1) Clark County Jail Re-Entry Presentation. *Progress being measured: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.*
- The Recruitment & Outreach Team partnered with the Financial Aid Office to offer two (2) College Bound workshops at local high schools (Prairie and FLEX Academy). Students applied for admission to Clark and had their fee waived if they were a College Bound student. A total of 25 applications were received for Fall 2017. *Progress being measured: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective.* (SA)

ACADEMIC EXCELLENCE

- Student Ambassadors assisted more than 1,000 students and community members at the Gaiser Hall Information Desk during the month of February. *Progress being measured: Facilitate student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. (SA)*
- Hanna Maxwell, Student Recruitment Specialist, organized the college's annual Professional Technical Day on February 23. Over 200 students from local high schools attended and were able to visit two different professional technical areas to learn about the programs. The event was organized in partnership with the Office in Instruction, particularly the Workforce, Professional and Technical Education Unit. *Progress being measured: Integrate active learning strategies within and across courses, disciplines, and programs with a global perspective. (SA)*
- Enrollment Services collaborated with the ctLink project team, Communication and Marketing, and Information Technology to develop and implement a new online major declaration tool. The new tool is connected to the web registration system and will now require students to declare their program of study as well as confirm their plan prior to registration each quarter. The new process will reduce the number of students without a declared plan as well as improve the accuracy of the programs continuing students have declared. *Progress being measured: Implement and institutionalize practices that increase academic performance, retention, and completion. (SA)*
- Armetta Burney, Workforce Education Services, Edie Blakley, Career Services, and Julie Robertson, Planning & Effectiveness presented on grant outcomes to the national funders of the Working Families Success Network grant. Edie Blakley presented as part of a three-person panel discussion entitled, *How Does the Integrated Services Model Influence College Persistence and Retention Rates?* *Progress being measured: Create and sustain an inclusive and dynamic curriculum and environment that reflect our diverse college community. (SA)*
- One Clark College student is studying abroad in Australia and New Zealand during winter term 2017. The student will study at Newman College in Melbourne, Australia and Unitec University, one of the top universities in New Zealand. *Progress being measured: Integrate active leaning strategies within and across courses, disciplines, and programs with a global perspective. (SA)*

SOCIAL EQUITY

SOCIAL EQUITY

Facilitate student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups.

- Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes.
- Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation.
- Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- There are 379 students with approved accommodations through Disability Support Services attending Clark's winter quarter. Accommodated Testing continues to be the largest type of accommodation request, with 335 class accommodations already provided this quarter. *Progress being measured: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (SA)*
- A number of Student Affairs staff joined their Oregon colleagues in a training session on Student Success and Retention on February 2. The training covered a wide range of topics such as, "Bridging the Gap to Student Success", "Creating a Place of Hope and Wellness", and "Barriers to Success for Undocumented Students". The goals of the training were to create a network of collaboration, provide an opportunity to ask questions, and to get ideas of how to develop framework and guidelines for different student success initiatives. *Progress being measured: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*
- The Office of the Vice President of Student Affairs sponsored StrengthQuest assessment training to Student Affairs leaders at their quarterly leadership training on February 17. The training provided insight into our own working, learning, and leadership styles as well as the styles of their colleagues. *Progress being measured: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*
- Some of the Financial Aid and Veteran Certifying staff participated in the Washington State Veteran Certifying Official training that took place on February 24. This training provided updates on current policy as well as information and training on new policies that will affect our certifying process. The training was also an opportunity to network with other certifying officials and share ideas and

SOCIAL EQUITY

concerns that impact veteran students. *Progress being measured: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (SA)*

- Clark College submitted a proposal to the Department of Justice Office on Violence Against Women to fund three years of partnership strengthening with YWCA Clark County and the Vancouver Police Department, streamlining our resource/referral systems to better support survivors of sexual violence, training for all enrolling students related to sexual violence, training for all security staff and disciplinary board members related to sexual violence response and investigation best practices, bystander intervention training campus-wide, and ensuring access to confidential resource/referral is available through partner agencies for anyone on campus. *Progress being measured: Create and sustain an accessible and inclusive environment by utilizing principles of universal design and social justice so that all students can achieve equitable outcomes. (P&E)*
- Multicultural Student Affairs Program Director Felisciana Peralta, hosted the Winter Student of Color Luncheon on February 7. The speaker for the event was Rashida Willard, the Administrative Services Operations Manager and Executive Director of Provision Project. The luncheon is designed as a retention strategy to build community for students of color. There were 127 people in attendance. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. (ODE)*
- Bookstore Buyer Kaina Barba, Diversity Outreach Specialist Rosalba Pitkin, Commissioner for Asian Pacific Americans Roslyn Leon Guerrero, and Commissioner for African Americans Dolly England, attended Governor Jay Inslee's presentation of Ethnic Legislative Reception for people of color on February 7 at the State Capitol in Olympia WA. Governor Inslee and Lieutenant Governor Cyrus Habib delivered remarks to people of color in the workforce and to extend support on legislative initiatives that affect communities of color. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. (ODE)*
- Diversity Outreach Specialist Rosalba Pitkin attended the Immigration 101 training for education staff on February 9 at the Trinity Lutheran Church. The Executive Director of the Northwest Immigrant Rights Project, Jorge Barron, presented training to approximately 170 education staff from different educational institutions in the Vancouver area about changes in immigration law, how the changes could affect some students, and what resources can be used to assist students in our institutions. *Progress being measured: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (ODE)*
- Student Recruitment Specialist Tyler Bieber, and Diversity Outreach Specialist Rosalba Pitkin, attended the Pride Foundation Northwest Gender Alliance (PFLAG) meeting on February 14 at the Children's Home Society of Washington. During this meeting they conducted a presentation about all the degrees and programs that Clark offers, as well as the services and support that LGBTQIA students receive. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. (ODE) (SA)*

SOCIAL EQUITY

- Diversity Outreach Specialist Rosalba Pitkin attended the Government-to-Government Training on February 15 at Washington State University Vancouver. James Gordon from the Skokomish tribe and members of the Washington State Governor's Office of Indian Affairs provided training to faculty, staff and community who work with Native Americans. The training covered the Tribal historical perspective, the relationship between peoples, and within the environment, legal history between tribes and states, tribal sovereignty and jurisdiction, and Tribal government and how they are integrated into their communities. *Progress being measured: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (ODE)*
- Roslyn Leon Guerrero, Diversity and Equity Administrative Support, Kaina Barba, Bookstore Clerk, and five students from Clark College, attended a Pacific Islander Leadership Training at Portland State University on February 18. Approximately 30 students and advisors who identified as Pacific Islanders attended the training and focused on educational resources directed towards Pacific Islander students. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (ODE)*
- ESL Career Pathway Advisor Pedro Hernandez and the Diversity Outreach Specialist Rosalba Pitkin attended the Hispanic Chamber of Commerce on February 22 to represent Clark College. The focus on the event was to make connections with the communities of color and the Spanish speaking communities. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. (ODE) (SA) (OOI)*
- Rosalba Pitkin, Diversity Outreach Specialist and Roslyn Leon Guerrero, Diversity and Equity Administrative Support, were invited to sit on a Woman of Color Panel in a Women's Studies class on February 23. The panel discussion was led by students to discuss current issues in the community. The outreach was extended to over 35 students. *Progress being measured: Demonstrate improved intercultural competency among employees and students through comprehensive professional development and curricular transformation. (ODE)*
- Student Recruitment Specialist Tyler Bieber, ESL Career Pathway Advisor Pedro Hernandez, and Diversity Outreach Specialist Rosalba Pitkin, presented at the International Youth Leadership Conference on February 23 at Portland State University. Approximately 100 elementary, middle, and high school students attended the event that was presented in English and Spanish. Staff reviewed information on Clark's services and invited them to attend to Clark College. *Progress being measured: Institutionalize hiring and retention practices that challenge systems of power, privilege, and inequity. (ODE) (SA)(OOI)*

ECONOMIC VITALITY

ECONOMIC VITALITY

Facilitate student learning by providing programs, services, and conditions that improve the economic well-being of the students, college, and community.

- Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.
- Align program offerings with regional workforce needs to include technical and work-readiness skills.
- Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.
- Maximize the college's return on investment by responsibly allocating available resources.
- Leverage resources to create and sustain future innovations.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- Three faculty members from the Health and Physical Education Division (Alan Wiest, Veronica Brock and Mike Arnold) attended this month's Worksite Wellness Network Clark County meeting to connect with community partners and advocate for worksite wellness. They initiated a partnership with Control Tek Owner Stacey Smith to have students in the Fitness Trainer (FT) Program design functional fitness stations along the company's indoor track. After completing the fitness project for Control Tek, the FT students plan to design fitness circuits and walking routes inside Clark's buildings for employees to engage in during breaks. *Progress being measured: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (OOI)*
- Once again, the annual Clark College Jazz Festival was an electrifying success! Celebrating our 55th year, the festival welcomed 56 middle and high school bands as well as an estimated 2,268 audience members on to the Clark College main campus. As the featured host band throughout the weekend, the Clark College Jazz Ensemble also performed four performances drawing rave reviews from the audience promoting the dedication and excellence for which Clark is known. *Progress being measured: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (OOI)*

ECONOMIC VITALITY

- The Washington State Auditor's Office completed its audit of the College's FY 2015-16 financial statement with an exit conference on February 14. The College received a clean opinion on its financial statements. *Progress being measured: maximize the college's return on investment by responsibly allocating available resources.* (AS)
- Austin Keever, Career Services Financial Literacy Coach, provided 28 one-on-one coaching sessions between February 2 and 22. He also conducted a student success workshop entitled "Destroy Debt" which was attended by eight people on February 2. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Kira Freed, Health Occupations Educational Planner, presented an overview of Clark's Health Occupations programs to more than 120 high school students on February 23 as a part of Professional-Technical Day. The presentation provided overviews of allied health programs at Clark including Nursing, Dental Hygiene, Pharmacy Technician, Phlebotomy, and EMT; medical office programs including medical assistant, health information, and billing and coding; as well as how to begin preparing to transfer into a professional health program. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- The second Running Start Information Night was held on February 22, which was attended by approximately 800 students and parents. Approximately 600 attended the first Info Night on February 1. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Carolyn Johnson, Career Services Co-op/Internship Coordinator, sent out invitations on *The Importance of Doing an Internship* to 200 full-time Clark instructors (campus mail). As a result, she was invited to present the information to 10 classes during winter quarter. In addition, Carolyn attended a YouthFirst event at a Partners in Careers (PIC) on February 18. She, along with other community stakeholders, assisted 60 students with valuable practice in interviewing skills for high school students who are entering the job market for the first time. *Progress being measured: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships.* (SA)
- In February, Career Services staff provided 52 resume critiques as course requirements for students enrolled in HDEV 200 Professional Development or BTEC 148 Business Professional Self-Development. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing*

ECONOMIC VITALITY

pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)

- Carolyn Johnson and Trisha Haakonstad, Employment Services Specialists, presented to Don Gonsor's Diesel Tech classes (first- and second-year students) on February 1. They conducted a presentation on internships and resume building. The intent was to assist students on applying for a new internship opportunity at Pacific Power Group, and give them the information and tools needed to develop a quality resume. *Progress being measured: Align, expand, and enrich the relationships with regional industry leaders to increase internships, advisory committee participation, financial support for students' education and programs, hiring pipelines, grant partnerships, mentorships, and apprenticeships. (SA)*
- Career Services staff provided seven Student Success Workshops on topics related to career and professional development in February. Fifty-eight students participated in one or more workshops. *Making progress towards: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*
- Career Services hosted 18 individual class sections of COLL 101 in the Career Center for a 50-minute class presentation and activity between February 6 and February 24. Staff visited three additional COLL 101 classes at CTC and CCW campuses. A total of 507 students are enrolled in those sections. Each student selected and completed one of nine available activities during the class period. The activities represented many of the resources and services provided by Career Services bundled into three categories: Exploring Occupations (Undecided students), Exploring Education (transfer students), and Finding a Job (job-seeking students). Students completed an activity sheet and had the opportunity to share their learning with the rest of the class. The Career Services visit highlighted the planning principle to "begin with the end in mind," in order to bring more attention to the value of early career exploration to guide academic planning. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*
- Career Services staff conducted outreach calls to 189 students who participated in the summer Penguin Welcome Days (PWD), who had not enrolled in a Fall or Winter COLL 101 or HDEV 100/101 course, and had identified interest in further career exploration during the PWD Career Services session. Students were invited to schedule career advising or career counseling appointments or take formal career assessments based on the interests they had selected during Penguin Welcome Days. Twenty-four students scheduled follow up appointments. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs. (SA)*

ECONOMIC VITALITY

- Ninety international students from 31 countries are enrolled for winter term 2017. New students arriving for winter term included students from Costa Rica, Ecuador and Guatemala. *Progress being measured: Maximize the college's return on investment by responsibly allocating available resources.* (SA)
- As part of AP Connect (an Advanced Placement preparation offering) The Financial Aid Office participated in an event hosted by Clark College STEM program in conjunction with the SW WA STEM Network for approximately 100 high school students on February 25. They provided financial aid education to help students make an informed decision about their educational goal. *Progress being measured: Facilitate student learning by providing conditions for intellectual growth through scholarships, discovery, application, creativity, and critical thinking.* (SA)
- In February, the Loan Committee made calls to approximately 160 students and emailed approximately 1,265 students who are delinquent in student loan payments. Financial Aid staff continues to reach out to students who need to complete their Exit Counseling requirement. The purpose of the calls and emails are to inform and educate students about the implication of their delinquency to their credits, to provide them with resources to help them get back on track, and to educate students about the financial aid process as it relates to their loans. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)
- Workforce Education Services received an additional \$7,000 in Opportunity Grant funding and an additional \$25,000 in Worker Retraining funding to support students. The college also received \$3,300 in PRIDE Grant funding through the Foundation to expand the Emergency Grant Program. These funds will help students with tuition, books, and emergency life circumstances in addition to helping students persist in their educational goal. *Progress being measured: Improve college affordability for students by expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.* (SA)

ENVIRONMENTAL INTEGRITY

ENVIRONMENTAL INTEGRITY

Facilitate student learning by providing the conditions that continually improve the college's physical, virtual, and social environment.

- Incorporate environmental sustainability priorities into all college systems.
- Improve the college's physical and virtual environment to maximize access and appropriate use of space and technology.
- Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions.

Progress—

An activity or strategy that has demonstrated progress toward meeting one of this core theme's objectives; identify the progress you are measuring.

An activity that involves partners within the community—identify the partner and purpose of the partnership.

- Recent construction activity at the new culinary site includes the following:
 - Pouring of concrete footings has been completed.
 - The underground plumbing and electrical work has been completed and the trenches backfilled.
 - A new grease interceptor for the kitchen has been installed and connected out in the parking lot.
 - The footings for the steel have been poured. The concrete slabs have been completed and construction of masonry walls will begin shortly.

Progress being measured: improve the college's physical and virtual environment to maximize access and appropriate use of space and technology. (AS)

- All Clark College employees were invited to complete the 2017 Climate Survey between January 31 and February 14, 2017. Similar to previous years, 50% of employees responded to the survey (n=631), providing the ability to generalize the survey results. (Please see the 2017 Climate Survey Overview, Item E.) Overall, the college climate improved in 25 aspects and declined in seven aspects. The top five largest changes are listed below for each category with the 2017 mean score in parentheses. The lowest possible score is one and the highest possible score is seven. While the items listed below have significantly changed, not all were rated low. *Progress being measured: Integrate principles of mutual respect, collaboration, clear communication, and inclusivity in all interactions. (P&E)*

ENVIRONMENTAL INTEGRITY

Most Improved	Most Declined
1. There is adequate parking available when I need it. (4.8)	1. I am satisfied with the quality and variety of food options at Clark College. (3.6)
2. I am adequately compensated for my level of responsibility and scope of work. (4.2)	2. The Clark College Board of Trustees ensures that the College guides individuals to achieve their educational and professional goals. (4.9)**
3. I am aware of the contents of the Social Equity Plan adopted by Clark College in Fall 2016.* (5.3)	3. I am prepared to respond in an emergency situation. (5.5)***
4. I know how to deal with discrimination if it happens while I am at work. (5.8)	4. I receive feedback about how my ideas and opinions were used in the decision-making process. (3.7)
5. I am well informed about what is happening at Clark College. (5.1)	5. Administrators do a good job of communicating budget resource allocation decisions to employees. (4.5)

*In previous years the statement read, "I am aware of the contents of the Diversity Plan adopted by Clark College in 2009."

**In previous years the statement referred to the 2009-2014 mission statement: "The Clark College Board of Trustees ensures that the College provides diverse learners to achieve their educational and professional goals."

***This change might be due to the increase in violence among institutions of higher education, e.g., Umpqua Community College.

Student Success

No documents for this item

Faculty Presentation--BUILD EXITO Project

No documents for this item

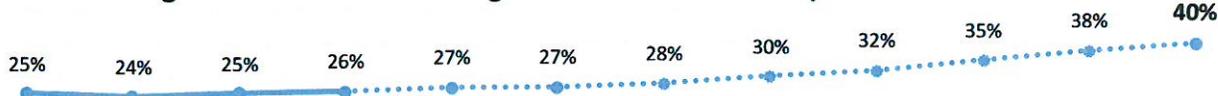
COMPLETION



MARCH 2017

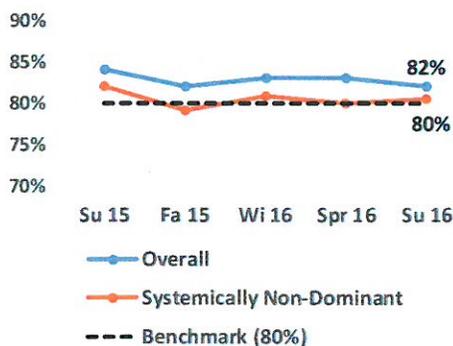
Clark College, in service to the community, guides individuals to achieve their educational and professional goals – including certificate and degree completion – by accomplishing its core theme objectives of academic excellence, social equity, economic vitality, and environmental integrity.

Degree or Certificate-Seeking Full-Time Student Completion Rate Within 3 Years

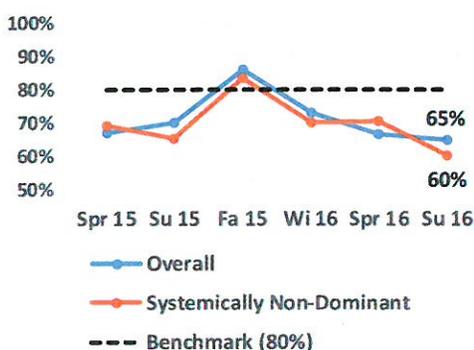


Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, 2012-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024

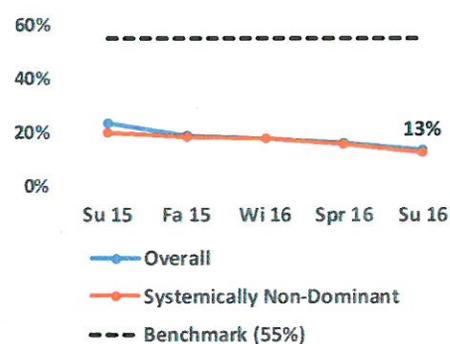
Course Success Rate: Certificate or Degree-Seeking Students



First-to-Second Quarter Retention: Certificate or Degree-Seeking Students



Transfer-Intent Students Completing College-Level Math Within First 4 Quarters Attended



Monthly Highlights

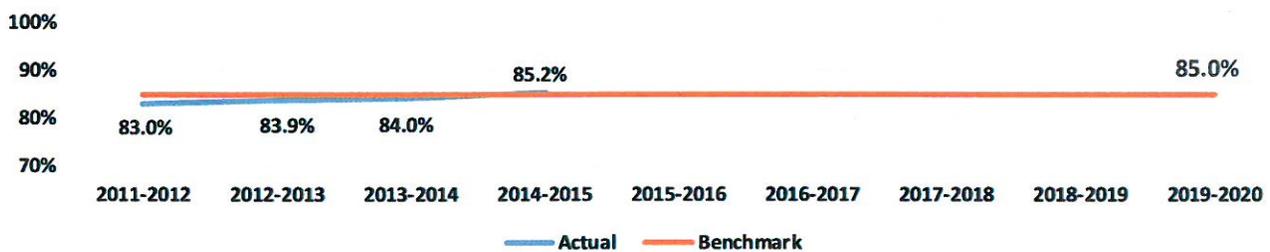
- ◇ Shannon Alicea, Disability Support Services Interpreter Coordinator, collaborated with the Tutoring Center and the American Sign Language faculty to secure a tutor for students who need more support in their ASL classes.
- ◇ Career Services made outreach calls to 189 students from the summer Penguin Welcome Days who had not been reached through other events, resulting in 24 scheduled follow up appointments.
- ◇ Workforce Education Services received \$3,300 in PRIDE Grant funding through the Foundation to expand the Emergency Grant Program.
- ◇ Workforce Education Services received an additional \$32,000 in Worker Retraining/Opportunity Grant funding to support students with tuition and books.

EMPLOYMENT/TRANSFER

MARCH 2017

Clark College, in service to the community, guides individuals to achieve their educational and professional goals. Through the college's focus on student outcomes, the college aims to connect students to their long-term educational goals. For Clark College students these goals are most often employment and/or transferring to another higher education institution.

Percent of Graduates by Year Who Transfer and/or are Employed within 1 Year of Graduation



Monthly Highlights

- ◇ Career Services provided 60 practice interviews with high school students at a Youth-First event on February 18 held at Partners in Careers (PIC).
- ◇ Career Services staff completed 52 resume critiques for students enrolled in either HDEV 200 Professional Development or BTEC 148 Business Professional Self-Development, and also presented in the Diesel Tech classes on internships and resume building.
- ◇ There were 21 COLL 101 visits and 7 career and professional development Student Success Workshops during February, three events were held at CTC and one at CCW.
- ◇ Three faculty members from the Health and Physical Education Division (Alan Wiest, Veronica Brock and Mike Arnold) attended this month's Worksite Wellness Network Clark County meeting to connect with community partners and advocate for worksite wellness. They initiated a partnership with Control Tek Owner Stacey Smith to have students in the Fitness Trainer (FT) Program design functional fitness stations along the company's indoor track. After completing the fitness project for Control Tek, the FT students plan to design fitness circuits and walking routes inside Clark's buildings for employees to engage in during breaks.

ENROLLMENT

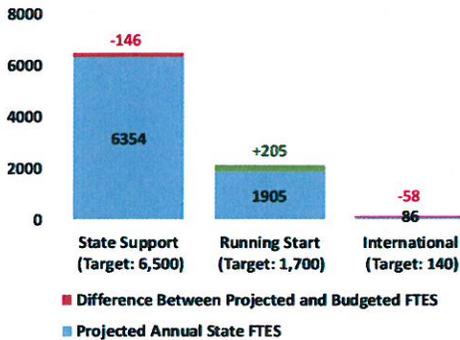
MARCH 2017

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the student, college, and community. Through the college's focus on enrollment and budget to serve its community, the college aims to increase the community's educational attainment by leveraging resources to create and sustain innovations that improve student learning and increase enrollment.

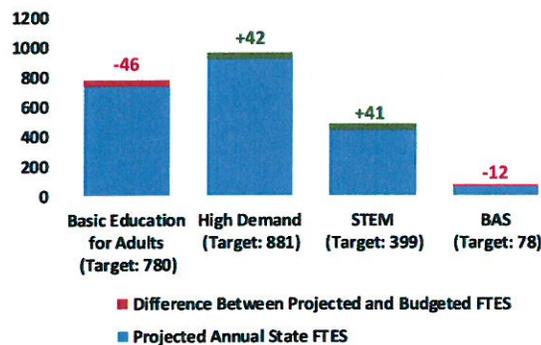
Percent of Full-Time Equivalent Students (FTES) Generated based on College Budget and State Allocation



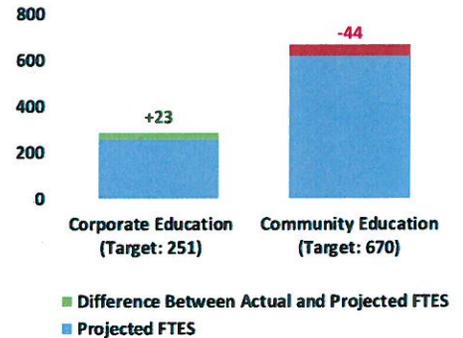
Projected Final Annual FTES Based on Current FTES (Jan 1)



Projected Priority FTES Based on Current FTES (Jan 1)



Projected Corporate and Community Education FTES Based on Current FTES (Jan 1)



Monthly Highlights

- ◇ The Welcome Center completed nine (9) off-campus recruitment events and two (2) College Bound visits in February.
- ◇ The Welcome Center hosted the annual Professional Technical Day in February. Over 300 students from local high schools attended and were able to see hands on presentations about two professional technical programs of their choosing.
- ◇ The second Running Start Information Night was held on February 22, which was attended by approximately 800 students and parents. Approximately 600 attended the first Info Night on February 1 and Sophomores are now applying for fall entry to Running Start.
- ◇ Workforce Education Services staff along with Entry Services staff participated in the Re-Entry program designed to support inmates who are soon to be released from the Clark County Jail.

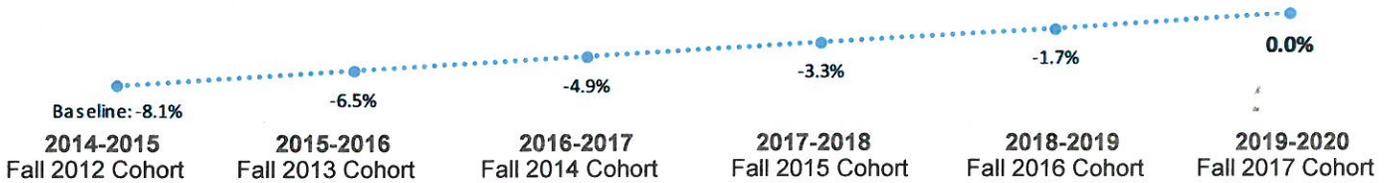
SOCIAL EQUITY



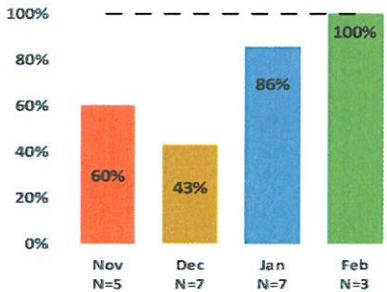
MARCH 2017

Clark College facilitates student learning by providing the conditions that improve educational outcomes and eliminate systemic disparities among all groups. Two strategies the college has implemented relate to improving employee cultural competencies through professional development and hiring employees reflective of the college's diverse students.

First-Term, Certificate or Degree-Seeking, Full-Time Student Three-Year Completion Rate: Difference Between Systemically Non-Dominant and Systemically Dominant Groups

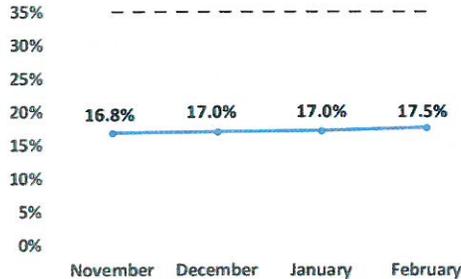


Percent of Full-Time Applicant Pools with At Least 25% People of Color or People with Reported Disability



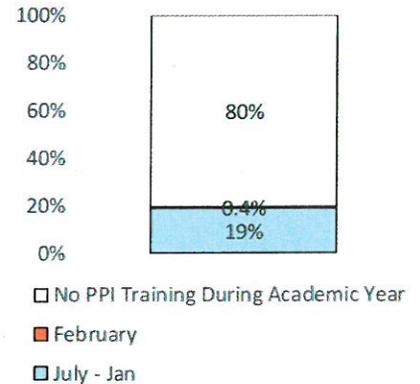
-- Benchmark: 100% of Applicant Pools

Percent of Employees Of Color or Employees with Reported Disability



-- Benchmark: 35% of Employees to Match Student Demographics

Percent of Employees Engaged in Professional Development Opportunities in PPI



Monthly Highlights

- ◇ Shannon Alicea, Disability Support Services Interpreter Coordinator, hosted Clark's first Sign Language Interpreter Networking Event on January 27.
- ◇ Student of Color Luncheon on February 4 with Rashida Willard as the keynote speaker with 127 in attendance.
- ◇ Clark College attended the Washington State University Vancouver Career and Internship Fair on February 14 and 16.
- ◇ Clark College attended the City Career Fair on February 18 hosted by Partners in Diversity.

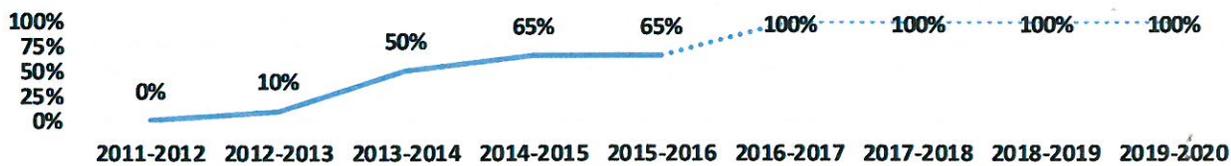
STUDENT LEARNING



MARCH 2017

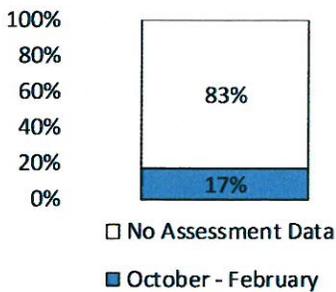
Clark College facilitates student learning by providing the conditions for intellectual growth through scholarship, discovery, application, creativity, and critical thinking. Clark College's degrees and certificates awarded are the result of a culmination of learning. The college aligns its curriculum with learning outcomes and applies evidence to continually advance student learning.

100% of programs have made improvements based on assessment of program learning outcomes

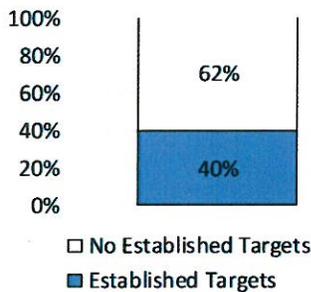


Due to faculty workload, the expectation is that faculty will complete their program assessment work by September 30th of the next academic year.

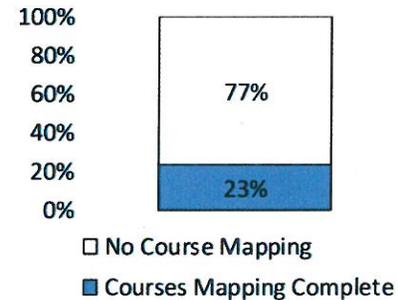
Proportion of Programs with Assessment Data On File



Proportion of Learning Outcomes with Established Learning Targets



Proportion of Programs that have Mapped Learning Outcomes to Courses



Monthly Highlights

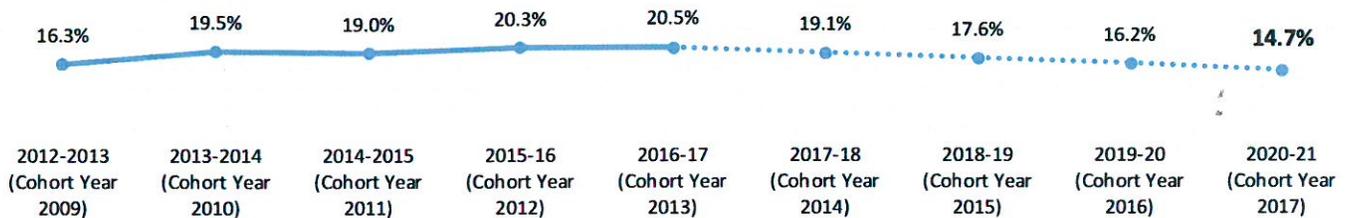
- ◇ One Clark College student is studying abroad in Australia and New Zealand during winter quarter 2017. Students on this program will study at Newman College in Melbourne, Australia and Unitec University, one of the top universities in New Zealand.
- ◇ Career Services sent out invitations on The Importance of Doing an Internship to 200 full-time Clark instructors (campus mail), resulting in 10 class presentations by the Internship Coordinator.
- ◇ Kathy Chatfield in the eLearning department has been recertified as Quality Matters (QM) Master Reviewer. This is an advanced certification to ensure the rigor and consistency of the QM peer review process for our online and hybrid courses taught at Clark.
- ◇ During February, the College Theme work group held a college-wide contest, "Watch Us Transform". The goals for the contest were to 1) engage the college in developing themes that will lead us to a common definition of "Transformation" at Clark; and 2) begin to integrate the college theme of "Transformation" into our curriculum and services. The Career Services department submitted the winning entry. See all of the submissions on the College Theme contest page, <http://www.clark.edu/about/governance/theme/contest.php>.

STUDENT DEBT

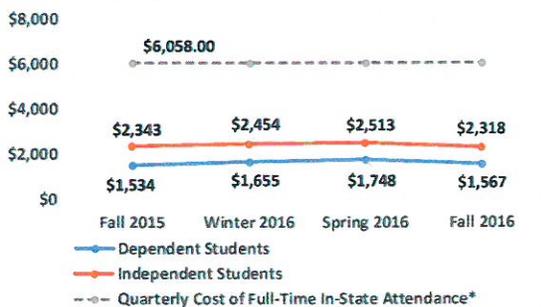
MARCH 2017

Clark College facilitates student learning by providing programs, services, and conditions that improve the economic well-being of the students by improving student affordability. Specific strategies to improve affordability are expanding access to and information about financial resources, clarifying career and educational goals, providing pathways to success, improving college readiness, increasing financial literacy, and managing costs.

Student Three Year Loan Default Rate

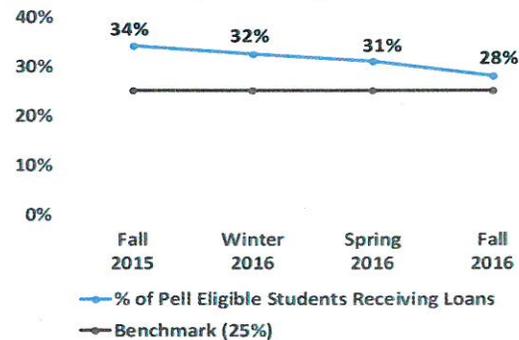


Average Loans Awarded and Received by Students, by Independent/Dependent Status



*Includes Educational Expenses and Cost of Living (Not Living with Parents)

Percent of Pell-Eligible Students Receiving Student Loans (Excluding Parent PLUS Loans)



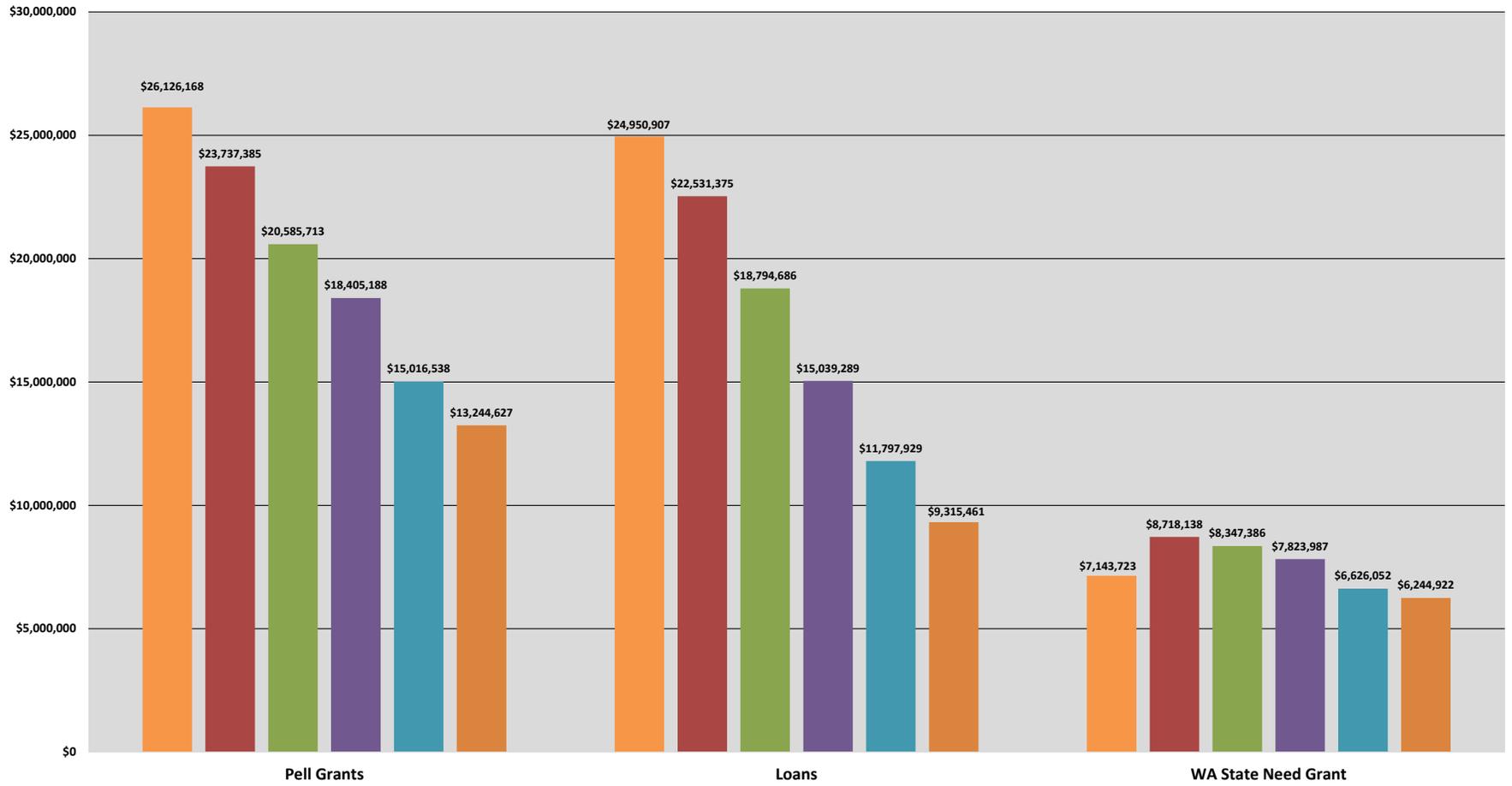
Monthly Highlights

- ◇ In February, the Loan Committee made calls to approximately 160 students who are delinquent in student loan payments and emailed approximately 1,265 students. FA staff continue to call students who needed to complete their Exit Counseling requirement.
- ◇ Eight students attended the Destroy Debt Student Success Workshop on February 2.
- ◇ Austin Keever, Financial Literacy Coach, has had 28 one-on-one coaching sessions during February and conducted a student success workshop entitled "Destroy Debt" on February 2, attended by eight people.

6 Year Comparison of Awards by Category
February YTD

■ 2011-2012 ■ 2012-2013 ■ 2013-2014
■ 2014-2015 ■ 2015-2016 ■ 2016-2017

Dollars (millions)

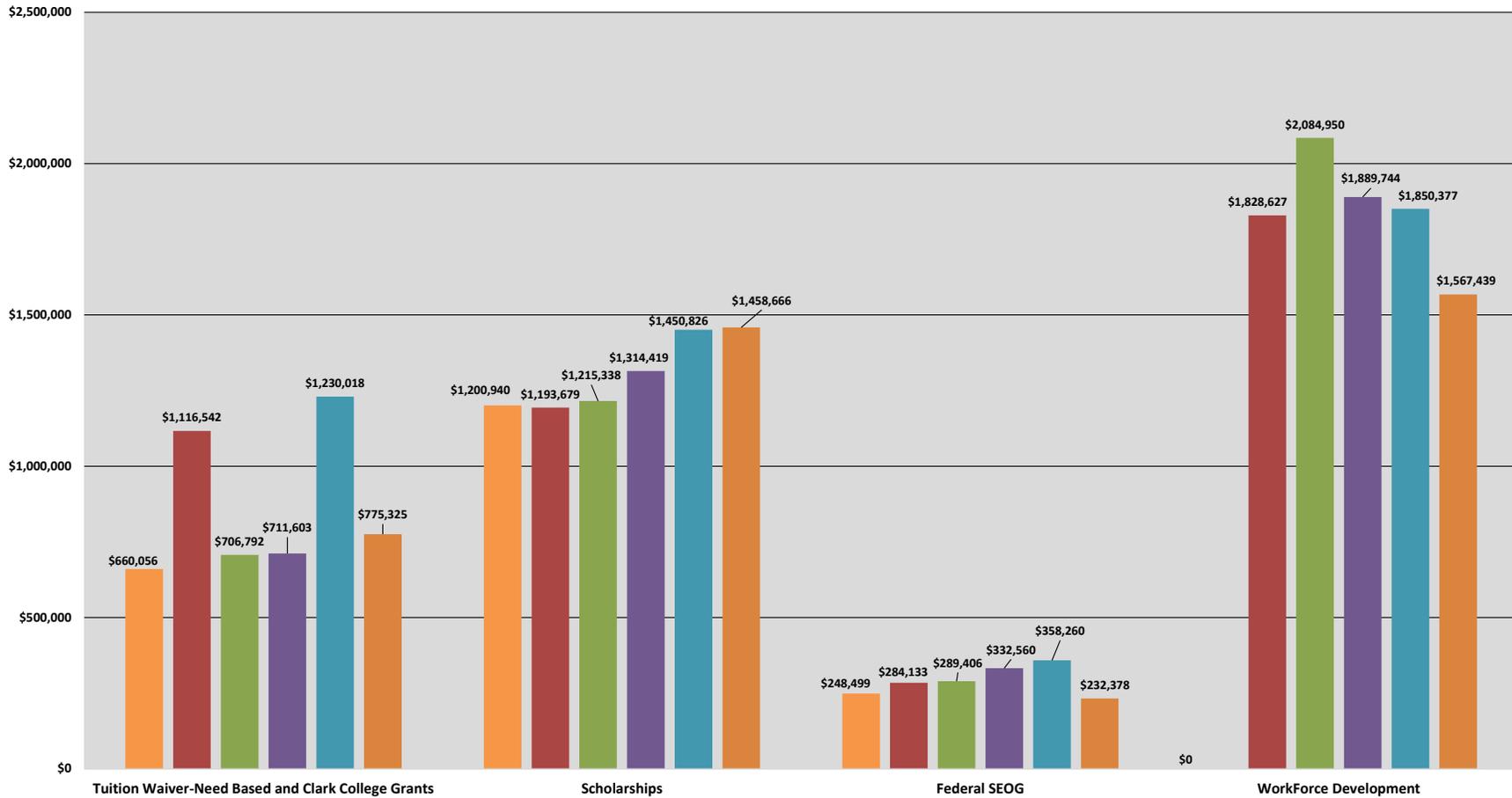


Note: WA State Need Grant includes College Bound Scholarships

5 Year Comparison Awards by Category (cont'd)
February YTD

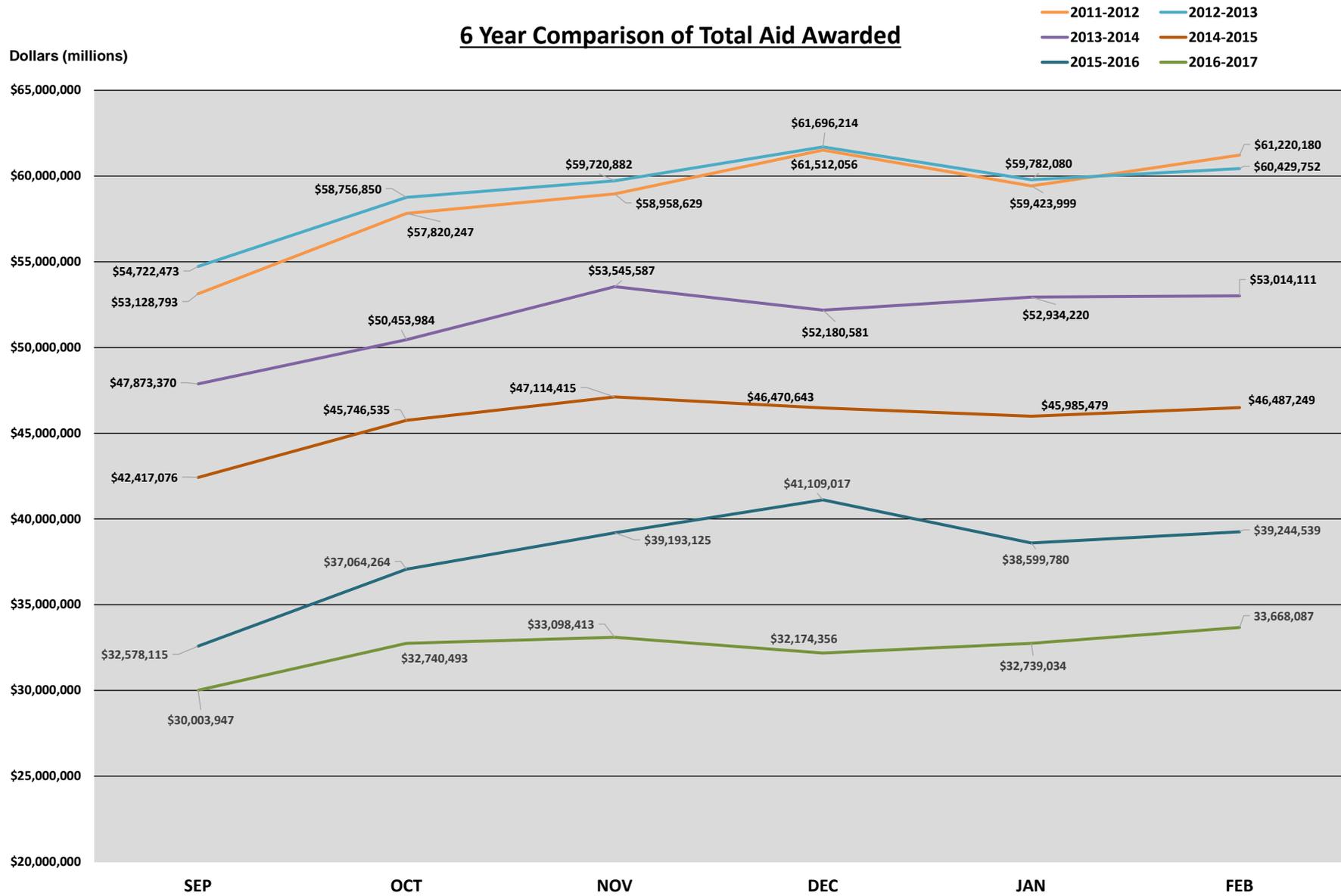
■ 2011-2012 ■ 2012-2013
■ 2013-2014 ■ 2014-2015
■ 2015-2016 ■ 2016-2017

Dollars (millions)

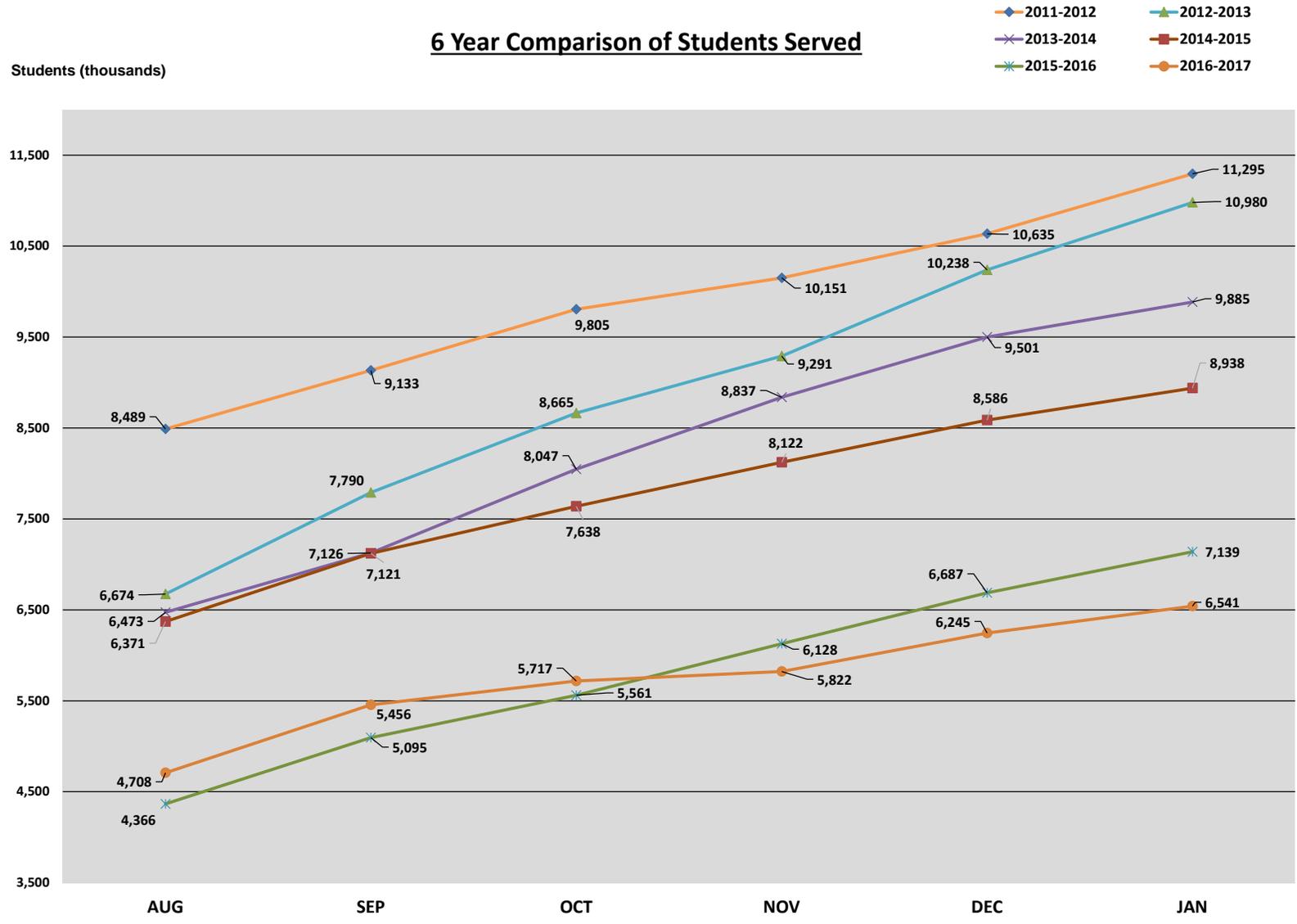


Note: WorkForce Development includes WorkFirst, Worker Retraining, BFET, Opportunity Grants, and Sponsored Programs

6 Year Comparison of Total Aid Awarded



6 Year Comparison of Students Served





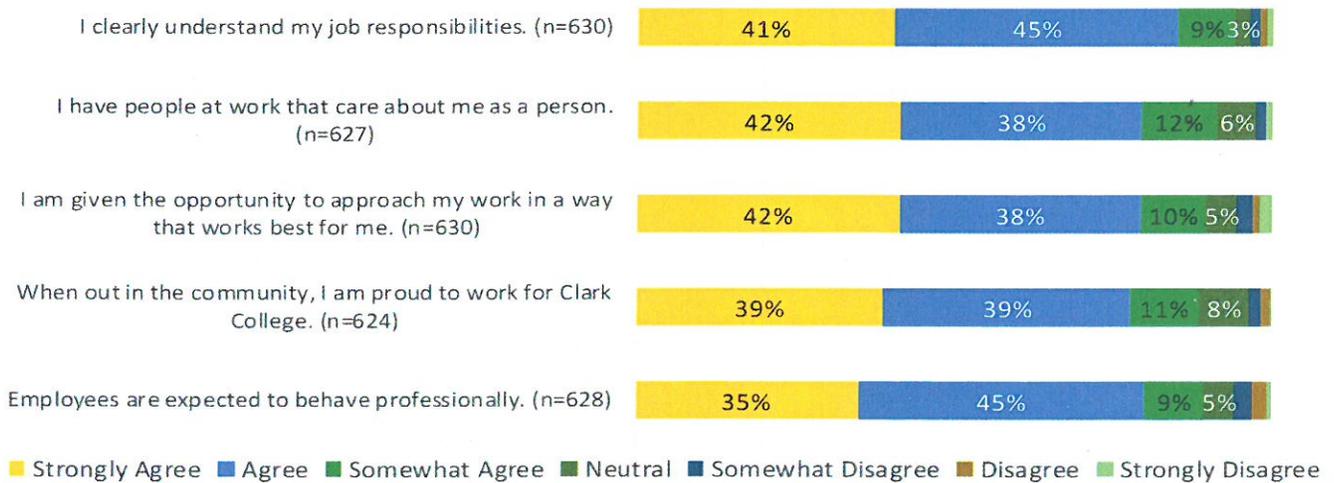
2017 CLIMATE SURVEY OVERVIEW

All Clark College employees were invited to complete the 2017 Climate Survey from January 31, 2017 through February 14, 2017. Similar to previous years, 50% of employees responded to the survey (n=631).

STRENGTHS

The highest rated characteristics of climate, according to the 2017 results, are primarily aspects of work environment. Also included in the top ten are knowledge of strategic plan and the college's commitment to social equity.

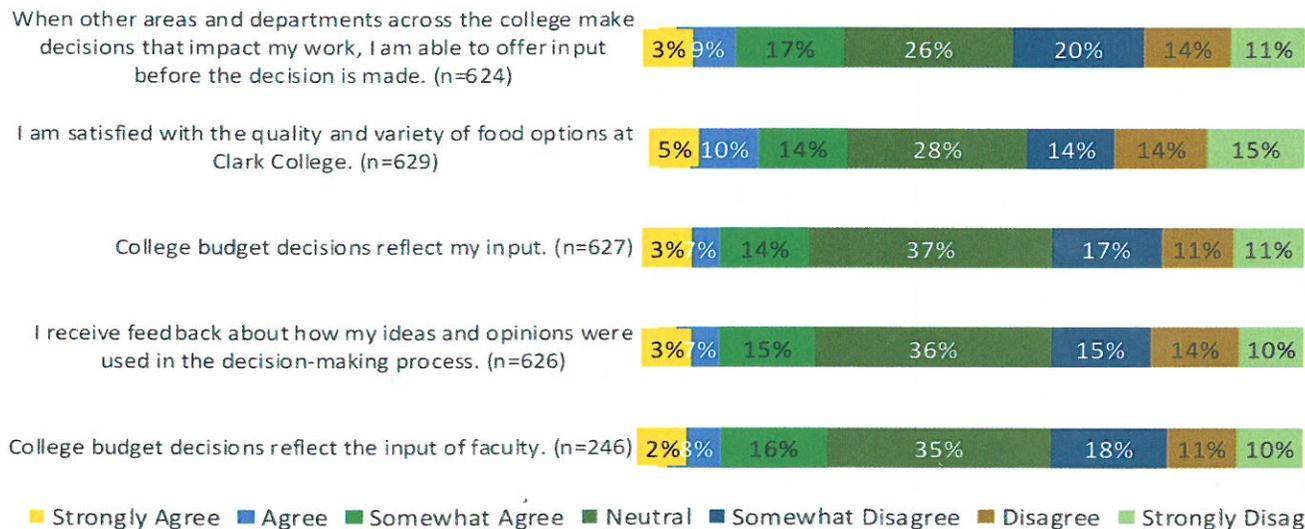
Top Five Highest Rate Climate Survey Items



OPPORTUNITIES TO IMPROVE

The lowest rated characteristics of climate, according to the 2017 results, are aspects of shared governance and food options. Also included in the lowest ten items are compensation and improvement in work environment over the past two years.

Five Lowest Rated Climate Survey Items



Next Meeting

No documents for this item

Executive Session

No documents for this item

Adjournment

No documents for this item